

Class 3 Summer Term

2024

Welcome back!

We hope you all had a lovely Easter (despite all the rain!)

Our Week

Mrs Reeve will be teaching on Monday and Tuesday, and Mrs Dunton will be teaching Wednesday through to Friday. We are very lucky to have Mrs Stainton and Mrs Butler supporting in our class.

Reading

Please continue to hear your child read as often as possible and encourage them to talk about what has happened in the story, what they think might happen, discuss the characters and ask them questions about what they have read. Please make sure you record in their yellow 'Reading Record' how long they have read for, the page number and any other relevant information. Children must independently change their books as they are completed.

Spellings

Spellings will be set on a Friday and tested the following Friday. These spellings will be a mixture of 'common exception words' for their year group as well as a selection of spellings aimed at consolidating spelling strategies and grammar learnt during the week.

English

The first text we will be exploring this term is 'The Paperbag Prince' by Colin Thomson. The children will develop a plot starting with someone in a run- down setting, where something changes to make it a better place. They will learn how to write to enable readers to visualise a setting clearly through the use of noun phrases to say *what* and adverbials to show *where*.

After half term the children will be looking at 'Rainforest Rough guide' by Paul Mason. The children will write a diary, email and fact file showing appropriate changes to the language and formality. They will learn how to organise the layout of the text to engage the reader.

Maths

We will teach Maths in single year groups, with an emphasis on developing the children's reasoning skills throughout Mathematics. We will use manipulatives to encourage children to reason and investigate Maths with confidence. Each of the units we teach will incorporate a wide-range of questions and experiences to allow the children to access and understand Maths through a wide-range of contexts.

Year 3 – In Maths this term Year 3 will cover the units; Column subtraction, Unit fractions, Non-unit fractions, Parallel and perpendicular sides in polygons and Time.

Year 4 – In Maths this term Year 4 will cover the units; Fractions greater than 1, Symmetry in 2D shapes, Time and Division with remainders.

Times Tables



Times Tables will be taught daily in school using a Times Tables Fluency Programme. Through this programme the children won't be 'tested' on times tables as the emphasis is on repetition of the key facts. The programme involves a greater understanding of Times Tables facts and will enable the children to understand how Times Tables are linked. The Year 4's will begin their programme this term, however the Year 3's won't begin their programme until the Spring Term.

Your child will also be given a login to Times Tables Rockstars which they can use at School and at Home to help them learn their Times Tables. If you'd like to know more about how we are teaching Times Tables please ask.

Science- Electricity and sound

In science this term we be studying the topics Electricity and Sound, manipulating circuits and discovering how sounds are made and how sounds travel.

Geography- Coasts

The children will learn about the features of coasts and understand how they developed and changed over time. They will make comparisons between a region of the UK and a region in a European country. Throughout the unit, the children will learn about aspects of the human geography of coasts, including: types of settlement and land use, economic activity and safety.

History- The Ancient Egyptians

During this unit the children will find out why people prospered in the desert land of Ancient Egypt and understand Ancient Egypt and their achievements. They will find out who Tutankhamen was and find out what we can learn from the Great Pyramid.

RE

For the first half of the summer term, we will be learning about a different part of Christianity, answering the key question; What kind of world did Jesus want? This unit will look at the teachings from the Gospels in the Bible.

After half term we will focus on the question 'How and why do people try to make the world a better place?' This will link to Christian, Muslim and Non- religious beliefs and the different ways each of these groups of people help to make the world a better place.

Art- The art of display

In this unit the children begin to think about two very important aspects of making art: context and presentation. Children will explore how other artists use the idea of 'plinth' to make work. They will then undertake their own clay project using clay.

Computing- Photo editing

In this unit, the children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

PE

In PE we will be concentrating on Athletics and Tennis.

Music

The first half of the summer term will focus on Listening and appraising through the song 'Blackbird' by the Beatles.

The second half of the summer term will focus on Composition within music. We will look at two pieces of music from the BBC 10 pieces by Bach- 'Toccata' and 'Fugue'.

French- En Classe

In this unit the children will learn how to remember and recall 12 classroom objects with their indefinite article/determiner. They will be able to say and write What they have and do not have in their pencil case.

Additional Information

- Playtime snacks – Year 3/4 aren't provided with free fruit, but they do get very hungry by playtime, so it is a good idea to send them to school with a small healthy snack to eat.
- Class 3 have a weekly library time. During this time the children are able to take out and return library books. Please remind your child to renew his / her books.
- P.E is a regular part of our curriculum. Therefore, please ensure your child has a suitable kit in school at all times.
- Please can your child bring a **coat** every day, as we go outside whenever possible.

How can I help my child?

- Please read with your child every day... and then read some more!
- Sign your child's yellow diary at the end of every week and please use it to communicate with school.
- Practise times tables as regularly as possible.
- Label all school uniform and PE kit.
- Support your child with their learning of statutory spelling lists.

All of the work undertaken will ensure that children are reaching their personal learning goals. We look forward to the many exciting opportunities we hope that each and every child will experience throughout their time in Class Three!

We hope you have found this letter useful. Please do not hesitate to come and see us if you have any queries.

With best wishes,

Mrs Dunton and Mrs Reeve