

Loddiswell Primary School Curriculum Overview.

Class 5. Autumn Term 2024

Together we value and inspire, achieve and believe which empowers us all to be the best we can be.



<p align="center"><u>English</u></p> <p>In English this term we are starting the year with a fictional book, The Tear Thief. The children will revise their descriptive writing skills and further improve their ability to use a range of punctuation and write in ways that ‘show’ the reader the story, not ‘tell’ them.</p> <p>We will then look at the poem I am Cat, creating their own poems based on a different object and drawing some illustrations to go alongside their writing.</p>	<p align="center"><u>Maths</u></p> <p>Having moved across to our new maths scheme, Year 5 will start the term looking at decimal fractions before moving on to money, negative numbers and short multiplication and division.</p> <p>Year 6 have started the year with recapping their knowledge on part whole models and missing values. We will then move on to multiples of 1,000, numbers up to 10,000,000 and a unit on shape.</p>
<p align="center"><u>History</u></p> <p>Until Christmas, we will be studying the Industrial Revolution, looking at life during Victorian times. The class will explore what it was like to be a child under Queen Victoria’s reign, focusing on schooling, jobs and home life.</p>	<p align="center"><u>Geography</u></p> <p>Until Christmas, Class 5 will be exploring the Amazon rainforest. We will be using lots of maps to locate various countries in South America as well as identify rivers and landscapes. Will will look at climate, animals and physical and human features of the rainforest.</p>
<p align="center"><u>Science</u></p> <p>Mrs Meek will continue the children’s science learning this term starting with Classification, looking at both plants and animals. The class will then move on to Circulation, exploring blood, the heart and how blood is pumped around the body.</p>	<p align="center"><u>Art</u></p> <p>Our focus in art this half term will be typography and maps. The children will look at how to create letters and words out of shapes, different methods of sketching and how to creates images from different patterns.</p>
<p align="center"><u>French</u></p> <p>In French, the children will be learning days of the week and months of the year to be able to give the date. Following on from that, the children will be describing their homes, including rooms in their homes and what furniture they have.</p>	<p align="center"><u>Computing</u></p> <p>The children will start the year with Computer Systems and Sharing information, looking at effective ways to work online and collaborate with others.</p> <p>We will move on to Creating Media. Planning and designing storyboards to then turn into videos.</p>

<p align="center"><u>PE/Physical Development</u></p> <p>PE will be on Mondays with Miss Priest and then on Wednesdays with Achieve 4 All.</p> <p>With Miss Priest, the children will be focussing on ball skills, practicing how control, passing and defending.</p> <p>With Achieve 4 All, the children are</p>	<p align="center"><u>PSHE/Personal, Social and Emotional Development</u></p> <p>Our focus in PSHE this term is on relationships. We will discuss healthy choices both making choices with our bodies and with relationships with others. The children will explore goals and ambitions, the range of emotions we experience and how to navigate them.</p>
---	--

Loddiswell Primary School Curriculum Overview.

Class 5. Autumn Term 2024

Together we value and inspire, achieve and believe which empowers us all to be the best we can be.



RE/Religious Education

Our first unit this year will be Creation and Science. We will explore the creation story. Our focus will be Genesis 1, having the key question : Creation and Science- conflicting or complimentary in our minds throughout all the lessons.

Loddiswell Primary School Curriculum Overview.

Class 5. Autumn Term 2024

Together we value and inspire, achieve and believe which empowers us all to be the best we can be.



Home learning

The children again will be receiving weekly spellings and one to two pieces of home learning per week. We also would encourage daily reading for the children- having an adult listen to the children read out loud will support the children enormously in their learning and asking the children questions that help deepen their understanding of the text will support their growth further.

Key dates and events

