

# Year 4 Spring Term 2025

## Class 4

Welcome back to the Spring Term and the beginning of 2025!

### Timetable

#### **P.E days – Tuesday and Thursday**

This term, Class 4 will have P.E with Achieve for All on Tuesday afternoons and our second P.E. session will be with Mrs Meek on Thursday afternoons. Please could you make sure your child has their named P.E. kit in school for these days. Thank you.

### Class Information

We will continue to use our yellow home/school diaries for any messages, weekly spellings to learn at home and to record reading. These are used daily in class and we really appreciate that you help your child to remember their diary each day and sign it weekly.

Reading is regularly assessed at school and all children should have a book at a level to progress their fluency and/or comprehension. Thank you for continuing to support and encourage them by listening to and discussing what they are reading.

New spellings and homework will be set on Friday to be completed by the following Thursday. It really helps if you could find a few minutes a day to practise their spellings together to securely embed them, not just for their test but for use in all their writing. They will also be given targeted times table facts to learn as part of our preparation for the Multiplication Check they will complete in the Summer Term.

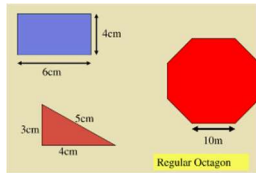
As ever, children should come to school with a named water bottle, a healthy break time snack, such as a piece of fruit and a coat every day.

Please let me know if you have any questions or would like any more information. You can use the yellow diaries or you are welcome to message me through the school email or catch me at the school gate if you prefer.

Thank you,

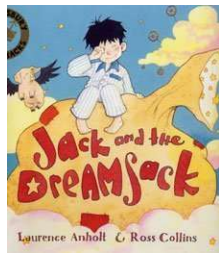
Mrs Clark

## Maths



We start this term building on prior knowledge of 2D shapes to help us learn about perimeter. We will look at different strategies we can use to calculate the perimeter of both regular and irregular polygons and understand when and why each would be most efficient. We then look at patterns in the 7 times tables and move on to understanding and manipulating multiplicative relationships, supporting our times table programme which will run alongside. After half term we will be introducing coordinates and reviewing previous work on fractions and money.

## English



Our first text is *Jack and the Dreamjack*, a voyage and return fantasy story about a boy who enters his own magical dreamworld. We will use it as a model to learn about the effective use of fronted adverbials, expanded noun phrases and figurative language, culminating in our own fantasy stories using these features.

As we move through the term, we will look at humorous letter writing, *Ask Dr K Fisher*, and then on to non-fiction biography writing where the children will research and write about someone famous for their achievements, using more formal language and structure.

## Science – Light and Plants



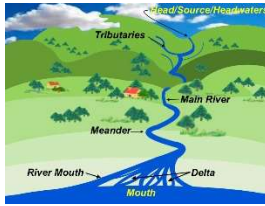
Mrs meek will be teaching the class about different light sources and they will explore how some materials reflect light better than others. They will investigate how shadows are formed and why they change size. After half term they will look at the different parts of plants and their functions, learning what plants need to thrive and survive.

## History – The Ancient Greeks



In History, we will be studying the Ancient Greeks. We will compare the lives of the Athenians to the Spartans and the reasons why the Ancient Greeks were successful in warfare. We will consider the legacy of the Olympic Games and learn about some of the Greek Gods and myths.

## Geography- Rivers and The Water Cycle



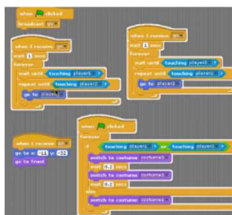
Our Geography topic will examine the features of rivers as well as their importance and different uses within communities around the world. We will learn how the water cycle works and how physical geography such as mountains can affect climate.

## R.E. – Way of Life and Salvation



For the first half term we will continue our work on Hinduism, finding out what it means to be a Hindu in Britain today. After half term, on the lead up to Easter, we will think about Salvation and why Christians call the day Jesus died 'Good Friday.'

## Computing – Sequencing sounds and Branching databases



This unit uses the Scratch program to learn how to build a sequence of commands that will fulfil a design brief. We will choose sprites and backdrops then input code to add sound and movement in response to a selected command. In our second unit, Branching Databases, we will develop our understanding of how information can be ordered by computers, using a series of yes/no questions and thinking about relevant attributes that will produce useful results.

## French – Je peux and Les fruits



In French this term we will be using the phrase *Je peux*, meaning *I am able to*, followed by French verbs to describe different activities. We will notice similarities to English word sounds, where silent letters are used and also how to use the conjunctions *et* and *mais*. We will move on to naming fruits and learning how to ask and say which fruits we like.

## Art – Colour, Collage and Stencils



In Art, will be looking at collages by Matisse and Woodcut prints by Utagawa Hiroshige to learn how shape and colour can build compositions. We will be using cut elements to collage and stencils to explore positive and negative shapes.

## Design and Technology – Shell Structures



After half term we will move from Art to D.T. and our project will be to design, plan and complete a shell structure that meets a design brief. We will need to consider the purpose and user to make choices about materials, cutting and joining techniques that are fit for purpose. We will then reflect and evaluate our products and suggest alternatives to develop them further.

### Music – Glockenspiel



In our music lessons this term we are going to be building our knowledge of musical notation and vocabulary to progress our musicianship. We will be using glockenspiels to follow directed patterns and build confidence following a simple score, as well as improvised melodies.

### P.S.H.E – The Wider World



Our P.S.H.E lessons this Spring, will focus on rules and rights within wider society and consider our own roles and responsibilities in upholding them. We then discuss the reliability of online material and how to search safely for relevant information. After half term we explore job roles and think about how our interests and skills, such as teamwork and decision-making, may link to future careers.

### P.E. – Dance and Tennis

Our first unit is Dance, where we will focus on improvisation and using creativity to communicate drama and expression. We will learn to move in unison and to choreograph a sequence interacting with a partner. After half term we move on to Tennis, developing eye-hand coordination and techniques to improve aim, accuracy and control.

Monday	Spelling	English	Maths	French	Computing
Tuesday	Spelling	English	Maths	P.E.	R.E.
Wednesday	Spelling	English	Maths	Art	P.S.H.E.
Thursday	Spelling	English	Maths	Science	P.E.
Friday	Spelling	English	Maths	Geography/History	Music