

**Loddiswell Primary School Curriculum Overview.**

**Class 2 (Year 1) Spring Term 2026**



*Together we value and inspire, achieve and believe which empowers us all to be the best we can be.*

<p style="text-align: center;"><b><u>English</u></b></p> <p>In English we will continue to improve the children's punctuation, sentence structure and handwriting skills.</p> <p>We will be looking at two different texts throughout the Spring Term. These include: 'A Mouse Called Julian' by Joe Todd-Stanton and a non-fiction text called 'Hidden World: Ocean' by Libby Walden and Stephanie Fizer Coleman.' These texts will allow us to look at writing our own stories and exploring information writing through a variety of writing outcomes including persuasive letter writing, fact files and information pages.</p> <p>We will continue to complete a weekly spelling test every Friday as well as frequent reading practice sessions. Please ensure your child continues to read every night to help develop their confidence, fluency and comprehension.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>In the first half term we will be looking at:</p> <ul style="list-style-type: none"><li>● recognising, composing and manipulating 2D and 3D shapes</li><li>● using part-part whole models to partition numbers to 10</li><li>● using mathematical manipulatives to represent numbers within 10</li><li>● positioning and estimating numbers on a number line</li><li>● odd and even numbers</li></ul> <p>In the second half term we will be looking at the unit of work 'Additive Structures'. We will be writing equations in different ways; creating number stories and finding missing numbers within different equations.</p>
<p style="text-align: center;"><b><u>History</u></b></p> <p>In History we will be studying the 'History of Transport'. We will know that:</p> <ul style="list-style-type: none"><li>● we can travel in many ways today</li><li>● transport options have changed in living memory</li><li>● Apollo 11 was the mission that sent two men to walk on the Moon for the first time.</li><li>● options to travel in space have changed over time.</li><li>● The Wright brothers invented the aeroplane</li><li>● Henry Ford developed the assembly line, a new way of making cars that made them affordable for everyone</li><li>● Robert and George Stephenson developed the 'Rocket', one of the first locomotives.</li></ul>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p>In Geography we will be looking at the unit of work 'Where we are'. We will be:</p> <ul style="list-style-type: none"><li>● naming the countries of the UK</li><li>● naming the capital cities of the four countries in the UK</li><li>● describing urban and rural areas</li><li>● identifying human and physical features of an area</li></ul>
<p style="text-align: center;"><b><u>Science</u></b></p> <p>The children will be looking at 'Everyday Materials'. We will know that:</p> <ul style="list-style-type: none"><li>● an object is a 'thing' that can be seen and touched.</li><li>● objects have a name and often have a purpose. For example, a cup is the object, and its purpose is for drinking from.</li><li>● common materials include wood, paper, metal, glass, plastic, water, rock, rubber and cotton.</li><li>● materials have different physical properties; some materials are hard whilst others are soft, some can be described as rough whilst others are smooth, some are dull whereas others are shiny</li><li>● materials can be grouped in a number of ways based on their physical properties.</li></ul>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>This term Year 1 will be looking at 'simple printing'. We will learn how to:</p> <ul style="list-style-type: none"><li>● make simple prints using our hands</li><li>● use colour and shapes to make our prints interesting</li><li>● use the work of an artist to develop our own ideas</li><li>● explore the environment and take rubbings of textures</li><li>● cut and stick shapes to make a plate</li><li>● print from a 'plate'</li></ul>

**Loddiswell Primary School Curriculum Overview.**

**Class 2 (Year 1) Spring Term 2026**



*Together we value and inspire, achieve and believe which empowers us all to be the best we can be.*

**Design Technology**

In the second half of the term the children will be focusing on 'Freestanding Structures'. The children will be looking at a range of freestanding structures within the local area to help us create our freestanding structure. We will learn how to join materials together and make our own freestanding structures stronger, stiffer and more stable.

**Computing**

In the first half term we will be looking at programming a moving robot. The children will be introduced to early programming concepts. We will explore using individual commands, both with other learners and as part of a computer program. We will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs.

In the second half term we will be looking at 'Grouping Data'. This unit introduces learners to data and information. We will be labelling, grouping and searching for information to understand that objects have many different labels that can be used to put them into groups.

**PE/Physical Development**

During the first half of term, we will be looking at Dance. The unit of work will challenge pupils to respond to rhythm and patterns through their movements. Pupils will learn how to control and co-ordinate their bodies to perform a motif. In addition, pupils will explore various dynamics and movement qualities as they create movement patterns.

In the second half of term, we will be developing our ball skills. We will be working on catching and throwing and developing our hand eye coordination. We will be building our skills alongside playing partner and team games.

**PSHE/Personal, Social and Emotional Development**

This term Year 1 will be focusing on Living in the Wider World. We will be looking at:

- what rules are
- how we care for people, animals and other living things in different ways
- how we look after the environment
- the benefits of using the internet
- how people find things out and communicate safely with others online
- how different strengths and interests are needed to do different jobs
- whose job it is to help us in the community

**RE/Religious Education**

In RE we will be focusing on Jewish worldviews and ways of life. They will learn about texts from the Torah and their importance for Jewish people today. They will find out about the mezuzah and the Shema prayer and what they mean for believers. Later in the unit, pupils will find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today.