

Year 1 Summer Term 2026

As Geographers we will develop our understanding of where we live on a global scale, locating continents and comparing the human and physical features of an area in the UK with an area in Kenya.

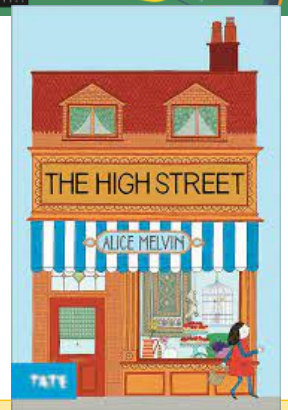
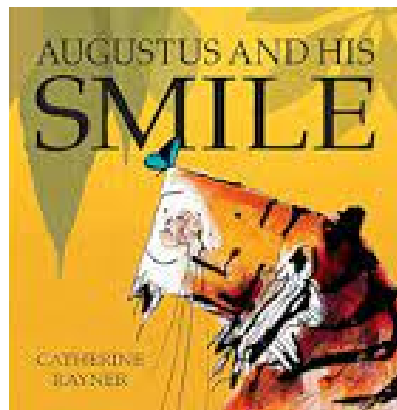
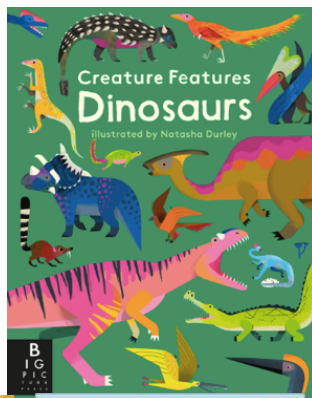
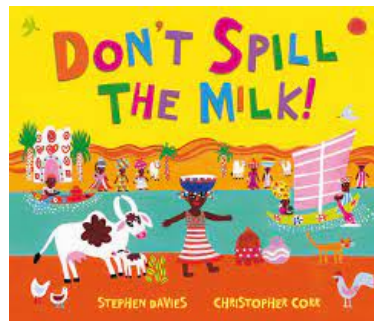
As Historians we will learn about 'Homes through time', where we will look at how homes looked in the past and how they have changed over time. We will also learn to talk about the lives of people in our community and family and their roles in society.

As Artists we will explore working in three dimensions to make birds, taking our inspiration from the artist Alexander Calder. We will use a range of materials creatively to design and make our birds.

In Computing, we will develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text, whilst considering how to change the look of the text. We will explore the differences between using a computer to create text, and writing text on paper.

We will also be introduced to on-screen programming through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. Finally, we will also be introduced to the early stages of program design through the introduction of algorithms.

In PSHE we will learning about physical health and mental wellbeing, growing and changing and keeping safe. We will also be looking at how rules are there to keep us safe in different environments.



In our Literacy we will explore the story of 'Augustus and his smile', where we will write our own story based on the structure We will explore 'Don't spill the milk' where we will create our own stories of a journey with a twist at the end. Our next text is 'Creature features: dinosaurs', where we will make our own information books. In the second part of the summer term, our text will be, and 'The High Street' where we will write our own reverse cumulative story about local shops for other children to read.

As Musicians we will be learning about funk music through the topics 'Big Bear Funk!' and 'Reflect, rewind and replay'. We will learn to sing 'Big Bear Funk!' and other nursery rhymes, play instruments within the song, improvise using voices and instruments, compose our own music and share and perform what we learn.

In RE we will be learning about different religious and non-religious communities in our topics, 'What does it mean to belong to a faith community?' and 'How should we care for the world and for others, and why does it matter?'

In PE we will be learning how to develop the ability to apply simple principles of attack vs defence, with a particular focus on creating simple tactics in order to win the game as well as develop an understanding of how, where and why to attack and defend in a game. Also, we will develop our agility, balance and coordination, understanding what they mean and why they are important through athletics.

As Design Technologists we will be learning about free standing structures and we will design, make and evaluate our own 3D models of an outdoor space.

As Scientists we will learn about animals. We will learn to identify, name and describe a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also learn to identify carnivores, herbivores and omnivores. In the second half of the term, we will learn about the human body and understand what we use our senses for.

In our Maths we will continue our work on additive structures, before moving on to addition and subtraction facts within ten, numbers 0 to 20, unitising coin recognition, position and direction and time.