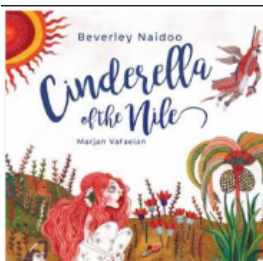


Class 3 Summer Term

Welcome back to the summer term!

Here is what class 3 will be doing over the next few months.

English



We begin the summer term learning about the origin of the Cinderella fairy tale. We will explore how the story has changed over time, the essential elements found in each version and where the story has been changed. We will then write our own new Cinderella tale using lots of descriptive writing and imagination! We will focus on using the correct verb tenses and embedding our punctuation skills.

Maths

Year 2 will begin by recapping and extending their addition and subtraction strategies, working with two 2-digit numbers. We then move on to fractions, learning to recognise halves, thirds and quarters.

Year 3 will start unit fractions, then move on to non-unit fractions. They will learn to compare the number and size of parts of a whole


and apply their knowledge of division to find fractions of quantities. They then move on to explore parallel and perpendicular sides of polygons and finish the year working on time.

RE

Our first topic examines the Christian Creation Story and the fall of Adam and Eve. We will discuss the meanings that Christians might take from it around the importance of looking after the world and their relationship with God. After half term, our lessons will focus on how and why people try to make the world a better place.

Geography

In geography, we will be learning about different regions in Europe.



We will be using atlases to locate capital cities and compass points to describe the direction. We will look particularly at the Alps and the Amazon, comparing the economy and environmental impacts of tourism. We will then examine the human and physical features of our own local coastal areas.

History

Our History topic is Ancient Greece. We will learn about the early development of democracy and compare the cultures in different city states. We will be looking at where we might see the influence of Ancient Greek civilisation today, from architecture to the Olympic games and find out about Greek myths involving the many different gods.

Science

Year 2 will be finding out about the three different states of matter and learning to classify solids, liquids and gases. They will also explore how substances may change from one state to another.

Year 3 will be looking at forces and motion, learning how forces act on an object to change its direction, speed or shape. They will experiment with different surface materials to notice the effect of friction on speed. They will also learn about magnetism, predicting and testing the magnetic qualities of different materials.

Art



In Art, we will be exploring how artists are playful and inventive. We will look at examples of work by American sculptor Claes Oldenburg and Nicola Dyer to learn about using colour and exaggeration to create fun artworks, then model our own fruit sculptures using Modroc and layering techniques.

Computing



We will be looking at desktop publishing, the children will explore the difference between text and images and the advantages and disadvantages of each for effective communication. They will experiment with choices of font, text and colour and how to rearrange elements on a page.

P.S.H.E



In this term, we will be focusing on our physical health and mental health. We will look at what effect our life choices have on us, strategies to help us recognise and manage our emotions and why it is important to ask for help. We will also discuss risks in everyday situations, how to keep ourselves and others safe and how to call for help in an emergency.

PE/Forest School

P.E. will be **Monday** for all (please come in P.E. kit) and **Thursday** for year 2 only before half term, for all after half term (please bring

P.E.kit in). Year 3 will have forest school on Thursday afternoons until half term - please come in forest school clothes.

P.E. will be based on different athletic skills.

French

We will be learning how to name 10 different fruits in French, using the plural form where appropriate. We will also practise the phrases to express which we do and do not like.

We will continue to send home weekly spellings. We really appreciate you spending a few minutes a day to help your child practise, it really does make a lot of difference.

Alongside our group reading sessions, all children have a new reading wallet to bring a levelled reading book of their choice home to enjoy. It is so important that children continue to read at home as well as in school, as this will strengthen their confidence and understanding of texts and develop and enrich their vocabulary in their speaking and writing.

Thank you so much for continuing to support your child at school.

If you have any further questions, please don't hesitate to come in and see us.

Mrs Clark