

Class 4 Summer Term 2026



Welcome back!

We hope you all had a brilliant Easter and that you're excited about the summer term ahead!

Our Week

Mrs Meek will be teaching on a Monday and Tuesday afternoon and Mrs Dunton will be teaching Tuesday morning and Wednesday through to Friday.

English

This term in Class 4 English, we will begin by studying *The Secret Garden*, focusing on summarising more complex texts and improving sentence structure through the use of adverbials, subordinate clauses and relative clauses. We will then move on to a non-fiction unit based on Everest, where children will write an account of a significant exploration such as the Moon landing or the discovery of the pyramids, developing their ability to write clearly and informatively. Finally, we will explore *River of Stories*, where the children will write their own narrative in the style of the collection, building on their creativity and storytelling skills.

Maths

This summer term in Year 5 Maths, children will develop their understanding of factors, multiples and prime numbers, as well as work with fractions, converting units of measure and angles. They will build fluency in number skills, strengthen their problem-solving abilities and apply their knowledge to a range of reasoning tasks.

This summer term in Year 4 Maths, the children will be learning about fractions greater than 1, exploring how to represent and calculate with them, as well as developing their understanding of symmetry in 2D shapes. They will also build confidence in telling and solving problems with time, and practise division with remainders to strengthen their number skills and problem-solving abilities.

Times Tables

Your child has a login to Times Tables Rockstars which they can use at School and at Home to help them learn their Times Tables. From the start of the year, Times Tables will be taught daily in school using a Times Tables Fluency Programme. Through this programme the children won't be 'tested' on times tables as the emphasis is on repetition of the key facts. The programme involves a greater understanding of Times Tables facts and will enable the children to understand how Times Tables are linked.

Science

In Year 4 for science, we will be studying Electricity in the first half term and then Properties of Materials.

In Year 5, we will start off studying Forces, which leads naturally on the Earth and Space topic in the second half term.

Geography- Earthquakes and Settlements

In Geography this term, Class 4 will be learning about earthquakes, including how they are caused by movements of tectonic plates and how they occur at plate boundaries. The children will explore key vocabulary such as focus and epicentre, and understand how earthquake strength is measured using the Richter scale. We will also look at the differences between low-, middle- and high-income countries and how this affects the impact of earthquakes and the responses to them. Case studies will include Haiti (2010) and Sendai in Japan (2011),

helping children compare primary and secondary effects as well as how countries prepare for and respond to natural disasters.

History- Local History

This term, Class 4 will be exploring the **local history of Loddiswell**, helping the children understand how the village has changed over time and why it looks the way it does today. The unit links directly to the National Curriculum focus on studying a locality and developing a sense of place and identity.

The children will investigate the arrival of the Great Western Railway's Kingsbridge branch line in 1893, the role of Loddiswell station, and how its closure in 1963 affected the community.

RE

In RE, Class 4 will be finding out how following God can bring freedom and Justice in the first half term, moving on to what matters most to Humanists and Christians.

Art- Set Design

In Art this term, Year 4 and 5 will be exploring how artists interpret and "re-see" the world, learning to respond to different artworks and stimuli to create their own interpretations of mood and narrative. Children will design and build models using a range of materials such as paper, card, paint and mixed media, while considering key artistic elements like scale, lighting, perspective and composition. They will also develop their sketchbook skills to generate ideas, test materials and reflect on their progress. Throughout the process, children will share their work, discuss their ideas, and learn to respond to feedback, as well as explore ways of presenting their finished pieces through photography or film, focusing on effective composition and presentation.

Computing- Creating Media

This term in Computing, the children are learning how to create **vector drawings**. Vector images are made using shapes, lines and layers, which means they can be resized without losing quality. The children are exploring how digital art is created in realworld design, from logos to posters.

PE

PE will be on **Mondays** with Achieve 4 all and then on **Tuesdays** with Mrs Meek.

In PE we will doing Athletics and Rounders.

Please can your child come to school dressed in their PE kit on Mondays and bring their PE kit to school on Tuesdays to change after lunch.

PSHE- Health and wellbeing

This term, Class 4 will be focusing on **Health and Wellbeing**, building the children's understanding of how to look after both their bodies and their minds. The unit develops practical knowledge, healthy habits, and emotional awareness to support children as they grow.

French- Objects in the classroom

This term in French, Class 4 will be finishing their unit on clothes, where they have been learning vocabulary to describe different items of clothing and how to use simple sentences to say what they wear.

Once this unit is complete, the children will move on to their next topic: Objects in the Classroom. They will learn the names of common school items, practise using them in short phrases, and build confidence in speaking and listening through games and simple conversations.

With best wishes, Mrs Dunton and Mrs Meek (and all of the support staff)