

RE Curriculum Map
Single Year Group

At the South Hams Federation, we have chosen NATRE Curriculum to underpin the teaching and learning of Religious Education.

RE Curriculum Map						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Who do Christians say made the world? (Creation)	Why does Christmas matter to Christians? (Incarnation)	Who is Jewish and how do they live? (Judaism)	What do Christians believe God is like? (God)	What does it mean to belong to a faith community? (Thematic)	How should we care for the world and for others, and why does it matter? (Thematic)
Year 2	What is the good news Christians believe Jesus brings? (Gospel)	What is the good news Christians believe Jesus brings? (Gospel)	Who is a Muslim and how do they live? (Part 1) (Islam)	Why does Easter matter to Christians? (Salvation)	Who is a Muslim and how do they live? (Part 2) (Islam)	What makes some places special to believers? (Thematic)
Year 3	What is it like for someone to follow God? (People of God)	What is the Trinity and why is it important for Christians? (Incarnation/God)	How do festivals and worship show what matters to a Muslim? (Islam)	How do festivals and family life show what matters to Jewish people? (Judaism)	What do Christians learn from the creation story? (Creation/Fall)	How and why do people try to make the world a better place? (Thematic)
Year 4	What kind of world did Jesus want? (Gospel)	For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	What do Hindus believe God is like? (Hindus)	Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	What does it mean to be a Hindu in Britain today? (Hindus)	How and why do people mark the significant events of life? (Thematic)
Year 5	What does it mean if Christians believe God is Holy and	What does it mean to be a Muslim in Britain today?	Why is the Torah so important to Jewish people?	Creation and science, conflicting or complimentary?	How can following God bring freedom and justice?	What matters most to Humanists and Christians?

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	loving? (God)	(Islam)	(Judaism)	(Creation/Fall)	(People of God)	(Thematic)
Year 6	Christians and how to live: what would Jesus do? (Gospel)	Why do Christians believe that Jesus was the Messiah? (Incarnation)	Why do Hindus want to be good? (Hindus)	What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	For Christians, what kind of king is Jesus? (Kingdom of God)	Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)