



**Loddisswell
Primary School**

Curriculum Overview

Class 2 (Year 2) – Autumn Term 2026

**Learning
together
in Year 1
and Year 2**

A very warm welcome to the start of a new school year and to our new Year 1 and 2 class!

I am delighted to be welcoming back our Year 2 children, having had the pleasure of teaching them last year, and I am equally excited to welcome our new Year 1 children as they begin the next stage of their school journey. It is lovely to bring the two year groups together and I am looking forward to seeing new friendships develop, confidence grow and the children learn from and alongside one another.

We have an exciting term ahead, with lots of opportunities for practical learning, discussion, creativity and challenge. I wanted to share a little of what we will be exploring in the classroom this term.



English

Our English learning will be based around two wonderful texts, *The Bear Under the Stairs* and *The Piano*. We will use these as a starting point for developing the children's reading, vocabulary, comprehension and writing skills, as well as encouraging plenty of imagination and discussion.

In Year 2, the children will build upon the foundations developed last year and begin to extend their writing through increasingly detailed and varied sentences. We will explore the four main sentence types – statements, questions, commands and exclamations – and develop different ways of joining ideas together. The children will put these skills into practice when researching and creating their own non-fiction writing about bears.

A big focus this term will continue to be on letter formation and making sure the children form each letter correctly and consistently and where possible, in the cursive form. Reading, phonics, spelling and handwriting will form an important part of our daily learning.



Maths

This term in Maths, we will be building on the children's Year 1 knowledge and developing their confidence with numbers to 100. We will explore place value, including partitioning two-digit numbers into tens and ones, and use this understanding to help us add and subtract. Children will develop their fluency with number facts within 10 and 20 and learn to apply these facts to increasingly challenging calculations and problems.

We will also begin our work on multiplication and division, exploring equal groups, repeated addition and the 2, 5 and 10 times tables. Children will use practical equipment, drawings and mathematical language to explain their thinking and solve problems.

Key areas of learning will include:

- Numbers to 100 and place value
- Addition and subtraction within 20
- Addition and subtraction of two-digit numbers
- Multiplication using equal groups and repeated addition
- The 2, 3, 5 and 10 times tables
- Introduction to division and sharing/grouping
- Developing mathematical reasoning and problem-solving skills



History

This term, we will explore how Loddisswell has changed over time, using historical maps alongside a range of primary and secondary sources. Children will investigate what the village was like in the past and compare it with Loddisswell today.

In Year 2, we will also explore how jobs and the use of the land have changed over time, considering how these changes have shaped our local community.

Through local field trips and hands-on activities, we will explore Loddisswell for ourselves and look for evidence of how it has changed.



Geography

This term, our unit is 'Mini Mappers' where we will develop our map skills, learning how maps help us to find, describe and understand different places. Children will explore routes, scale, compass directions and map symbols, creating their own maps and learning to follow and describe routes.

We will also take our learning outdoors through practical fieldwork around our school and local area, measuring routes and using maps to investigate the places and features we find.



Science

This term, we will deepen our understanding of plants, exploring how plants grow from seeds and the fascinating processes of germination and pollination. Children will investigate what plants need to grow and how new plants are produced.

We will then move on to explore animals, learning how they can be grouped and classified according to their features. We will investigate what animals need to survive and explore how different animals are adapted to their environments. Through practical investigations and observations, children will develop their scientific enquiry skills and deepen their understanding of the living world.



Art

This term, we will explore how artists can use different materials, colours and marks to express their ideas. Our artist focus will be Andy Goldsworthy, exploring how he uses natural materials and the environment to create artwork.

Children will collect and arrange natural objects, making creative decisions about composition, colour and texture. We will develop our drawing skills by working from observation and experimenting with a range of drawing materials. We will also explore how different marks can show the texture of objects and experiment with combining wax crayons and ink to create interesting colours and



PE / Physical Development

Active 4 All are back again this year, every Monday.

In their second PE lesson, which will be on a Friday, we will develop our physical skills through a range of fun and active activities. Children will practise dodging and moving with control, link movements together in gymnastics. We will look to improve our ball and racket skills and team work in attack and defence games. Alongside this, we will explore how physical activity keeps us healthy and feeling good.



Computing

The children will be looking at technology around us and exploring the different ways this can be used. We will move on to looking more closely at a computer, identifying the different parts and using the mouse and keyboard with increasing confidence.



RE / Religious Education

This term, pupils will learn about the Christian creation story. They will learn about the key events within the story and be able to retell it using key vocabulary. They will begin to understand that some Christians believe different things about creation.



PSHE / Personal, Social and Emotional Development

We will be discussing relationships this term, looking at families and friendships, making friends and respecting ourselves and others. We will explore how the make-up of different families and the role of people in our family. We will move on to looking at the importance of being polite and respectful in different situations.



Home learning

The children again will be receiving weekly spellings and we encourage daily reading at home; having an adult listen to the children read will support the children enormously in their learning and application of their phonics knowledge.

