



Loddiswell Primary School Curriculum Overview

Class 5 Autumn Term 2026

Together we value and inspire, achieve and believe which empowers u can be.

<u>English</u> In English this term, Class 5 will start the year by looking at <i>The Arrival</i> by Shaun Tan. It is a lovely picture book exploring the journey of a family from one country to another. Sticking with the theme of journeys, we will then move on to <i>The Windrush Child</i> by Benjamin Zephaniah. The children will explore a range of writing types, finishing with a persuasive pitch to the local council on the contributions made by the Windrush Generation and the challenges they faced.	<u>Maths</u> We will begin the year by exploring mathematical structures and exploring part-whole models. The children will use this knowledge to solve addition and subtraction problems and mental calculations. We will then move on to looking at numbers to 10,000,000 and being able to multiply and divide by 10, 100 and 1,000.
<u>History</u> This term in history the children will be looking at the Anglo Saxons, focusing on who they were, key Anglo Saxon sites in the UK, artefacts and Anglo Saxon literature. The children will be using sources and Anglo Saxon evidence each week to support this knowledge.	<u>Geography</u> This term, Loddiswell Primary School Curriculum Overview the children will explore World Trade. We will investigate natural <u>Class 5 Autumn Term 2026</u> resources, fairtrade <u>6</u> and <i>we value and inspire, achieve and believe which empowers uemployment. The unit will allow the children to develop their reasoning and debate can be.skills as we are furthering their understanding of where products come from.</i>
<u>Science</u> This term the children will be delving deeper into both biology and chemistry. The children will start the year with looking and electricity and will then move on to exploring evolution.	<u>Art</u> This term the children will be looking at exploring their identity through Frida Kahlo's self-portrait. They will be learning about symbolism and surrealist art. The children will use what they have learnt to create their own self-portraits.
<u>French</u> In French this term the children will be learning all the Le Date. They will explore days of the week, months of the year and being able to recite numbers from 1-31. The children will also be learning about regular verbs and how the endings of French verbs change depending on the pronouns.	<u>Computing</u> The children will be looking at computer systems and internet communication. We will explore internet safety and how to effectively use search engines.

PE/Physical Development

In PE, we will begin the year with looking at invasion games. The children will develop their skills on passing and dribbling a ball as well as how to work effectively in teams.

Achieve 4 All will also further consolidate the children's skills surrounding invasion games including football and netball.

PSHE/Personal, Social and Emotional Development

Our PSHE focus up until is Wellbeing. Over the course of the term, the children will explore how to manage their own emotions and feelings as well as how to be there for others. We will then look at financial wellbeing and what it means to be a responsible and irresponsible consumer.

RE/Religious Education

This term in RE our unit is titled *What Would Jesus Do?*

This will explore how Christians live and why, Jesus' teachings and what examples Jesus sets for every day life.

Closer to Christmas, the children will learn why Christians believe that Jesus is the Messiah. To do this, we will explore the term 'incarnation', the true meaning of Christmas and important texts from the Bible.

Home learning

The children again will be receiving weekly spellings and two home learning pieces a week. We also would encourage daily reading for the children, having an adult listen to the children read out loud will support the children enormously in their learning and asking the children questions that help deepen their understanding of the text will support their growth fully.