

Class 4 Autumn Term 2026

Our Class

Welcome to our new look Class 4!

Class 4 is a mixed Year 4 and Year 5 class. Most lessons are taught together as a class, with maths, science and PSHE taught separately by year group to ensure that learning is appropriately tailored to each year group.

We have Achieve4All PE on a Monday, PE taught by me on a Tuesday afternoon and forest school taught by Ms Hinder on a Thursday afternoon.

We are looking forward to a happy, exciting and successful term of learning together.

Class Communication and information

New spellings and homework will be set on Friday. Please help your child practise their spellings ready for a test the following Friday. Homework is not compulsory and should not be a cause for anxiety, it is designed to help support and embed current learning. Encouraging your child to discuss the task and explain their thoughts and ideas will help them to enjoy the activity. This will all be communicated via google classroom. Please let me know if there are any issues around it.

Reading with your child at home, either hearing them read or reading to them, is the single most beneficial activity you can do together to help your child's development. If possible, please try to do it daily and add this to their reading record.

This year we will be working hard to learn the times tables facts for quick recall and will continue to use TT Rockstars to support this, your child will have their login should they wish to practise more at home.

As ever, children should come to school with a named water bottle, a healthy break time snack such as a piece of fruit, a coat, sun hat where appropriate and should have their (labelled) P.E. kit in school. Jumpers are notorious for going missing – please make sure they are labelled to help them find their way home!

Please let me know if you have any questions or would like any more information. You are welcome to message me through the school email or catch me at the school gate if you prefer.

Thank you,

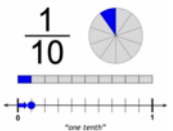
Miss Dodds

$$\begin{array}{r} 145 \\ + 117 \\ \hline \end{array}$$

1st Year 4

This term we will focus on securing knowledge of column addition and subtraction with up to three-digit numbers, and confidence with place values up to 1,000. We will be using mental maths and knowledge of number bonds to help with calculations and exchanging across place value boundaries. We will continue to use and understand maths vocabulary to explain our work and use our knowledge to solve problems.

Throughout the year we will be building confidence and fluency with our times tables, beginning this term with consolidating known facts and progressing to secure the 3 and 4 times tables.



Maths Year 5

For year 5, we are starting off looking at decimal fractions. We will then be learning about money and to see how maths comes into our everyday lives. After this, we will move on to negative numbers and short multiplication/ division.

Throughout the year, we will also be consolidating our times tables knowledge but using software such as Times Tables Rockstars and completing 2 minute times table challenges several times a week.

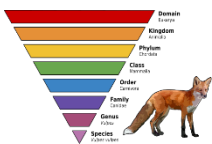


English

We will start the year looking at a book called Hidden Figures by Margot Lee Shetterly. Hidden figures is a non-fiction book that tells the untold story of African-American women mathematicians who played a crucial role in NASA's space programme. As we read the book, we will practice different writing techniques related to Hidden Figures

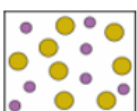
After we finish this book, we will then Start Robot Girl by Malorie Blackman. This book looks into AI and modern techniques. Again, as we read the book, we will practice different writing techniques related to robot girl.

Our spellings are closely linked to the book that we are studying.



Science – Year 4

In science we will start the term looking at classifying organisms and their environments up until half term. After half term, we will then start looking at food and digestion.



Science – Year 5

In year 5, we are starting off learning about separating mixtures. After half term, we will then move on to energy, looking at energy stores and energy transfers.



History – The Maya

Our history topic this term is the ancient Mayan civilisation. We will examine and evaluate evidence to learn about the culture, beliefs and achievements of the Maya and how they link to other societies. We will consider theories around why most Maya disappeared around 900AD and form opinions on the significance of their legacy.



Geography

This term, in geography, we will be looking at investigating world trade. Children will be able to understand the distribution of the world's natural resources and how these are traded between places across the world.



R.E.

In RE this half term, we are looking at the question: what kind of world did Jesus want? This will include; looking at the phrase “Fishers of people” and understanding how Christians have love for all. After half term, we will then look at another question of: for Christians, when Jesus left; what was the impact of Pentecost?



Computing

We will find out about how devices can be connected to make networks and identify the differences between inputs, outputs and processes. We will use our knowledge to explore stop-frame animation and how to capture and edit still digital images to tell a story.



French

In our French lessons this term we will be learning how to use basic greetings, inquire and exchange information about ourselves including name, age and where we live. We will then move on to animals, learning vocabulary and descriptions. We will be practising our oral skills as well as working on our writing and translation.



Art

In our art lessons, we will be exploring storytelling through drawing. We will be investigating different artists and their work to provide us some inspiration for our illustrations.



Design and Technology – Food and Nutrition

Wraps

After half term we will move from Art to our D.T. project which will focus on healthy food preparation, linking to our science focus. We will taste a range of ingredients, plan and make our own nutritious sandwich or wrap, for a healthy lunch.



Music

We will learn some of the key features of the pop band ABBA. After half term we will develop our singing and performance skills for the school Christmas play!



P.S.H.E

PSHE is taught separately. For year 4, we are looking into wellbeing and how having a healthy wellbeing can make a positive impact on every aspect of our lives. Year 5 are looking at the importance of friendship and negative impacts on bullying.



P.E.

Our P.E. sessions will begin with netball, where we will be looking into tactics and skills of attack vs defence. We will then move onto gymnastics focusing on counter balance and tension as the colder months come in.