

# SOUTH HAMS FEDERATION

## Home and School Agreement

Approved: 16.07.18

Review: July 2020

A successful education for your child depends on a positive partnership between home and school. The agreement below represents the shared commitment of the school, parents/carers and pupils in order to achieve that success. Please read carefully before signing the form. Thank you.

### **The school will:**

- Provide a safe, caring and stimulating environment for all of our pupils to learn and develop as individuals
- Provide a broad and balanced curriculum to meet the individual needs of the child
- Encourage pupils to do their best at all times
- Care for each child's safety and well-being
- Arrange an Induction Meeting for the parents/carers of pupils entering the Foundation Stage
- Inform parents/carers about what the teachers aim to teach the children each term
- Provide a yearly curriculum framework to enable parents/carers to support their child at home
- Arrange parents'/carers' consultation evenings on a regular basis
- Contact parents/carers if there is a problem with attendance, punctuality, uniform, equipment or behaviour
- Let parents/carers know about any concerns or problems that affect their child's work or behaviour
- Keep parents/carers informed about school activities through regular newsletters and notices of special events
- Encourage children to have a healthy lifestyle and be physically active
- Operate an 'open-door' policy where parents/carers are welcome in school and offer opportunities for parents/carers to become involved in the daily life of the school

### **As parents/carers we will:**

- Support our child by taking an active interest in their learning and progress
- Ensure our child attends school regularly and punctually, signing them in/out of school if they miss the registration times or have appointments during the day
- Ensure our child comes to school appropriately dressed in the correct school uniform and with the required equipment
- Let the school know about any concerns or problems that might affect our child's work or behaviour
- Encourage my child to be well behaved
- Adhere to the policies of the Board of Governors' policies and guidelines and follow necessary procedures
- Attend parents'/carers' evenings and discussions about our child's progress
- Support our child to ensure homework is completed
- Avoid taking family holidays during term time as there is a statutory requirement that the Executive Headteacher can no longer authorise holiday in term time

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- Supply the school with full and accurate personal information about our child in order to enable records to be kept up-dated
- Refrain from using inappropriate language and behaviour AT ALL TIMES whilst on the premises eg playground and inside the school building
- Not create, transmit, display or publish any material that is likely to: harass, cause offence, inconvenience or needless anxiety to any other person, or bring the school into disrepute on social networking sites

## As governors we will:

- Draw up and publish a set of federation and school policies
- Seek financial efficiency and value for money
- Ensure compliance with statutory requirements including health and safety
- Monitor and review all aspects of the schools work
- Listen to and respond to questions, concerns and queries from pupils, parents and the wider community
- Ensure that all staff support the physical and emotional well-being of all pupils

## As a pupil I will:

- Attend school regularly and on time
- Wear the school uniform, be tidy in appearance and bring the equipment I need every day
- Be kind, safe and responsible towards others at all times
- Have high expectations of myself and try to be the "best I can be in pursuit of excellence"
- Always try to be well behaved
- Respect the school environment
- Show respect for other people and their belongings
- Follow instructions given to me by any member of staff
- Hand in homework fully done, and on time

Pupil Name ..... Date .....

Signed by ..... Parent/Carer

Signed by ..... Pupil

Signed by  Executive Headteacher

Signed by  Chair, Board of Governors