

Spring Term 2021
Class 1 – Reception

Dear Parents,
Welcome back, I hope you have all had a fantastic half term!

English

This term the children are continuing to focus on a range of fiction and non-fiction texts from the *Babcock: Texts that Teach* sequence. Throughout each teaching sequence we will continue to build upon the children's existing skills and help them to improve their punctuation, sentence structure and letter formation.

They have begun work on their fiction narrative text 'Whatever Next?' The end result of this sequence will be the children's own set of instructions, telling Baby Bear 'how to get to the moon'. Later in the term the children will move on to looking at the poetry based rhythmic text 'The Train Ride'. They will learn to use repetition and other rhythmic text features to construct their own rhyming text.

Five days a week we will hold guided reading sessions for each child. These sessions allow the children to explore a variety of texts and ask questions about what they are reading. We will continue to provide the children with new phonics keywords on a weekly basis so please ensure that your child practices them every evening- remember little and often is key.

Maths

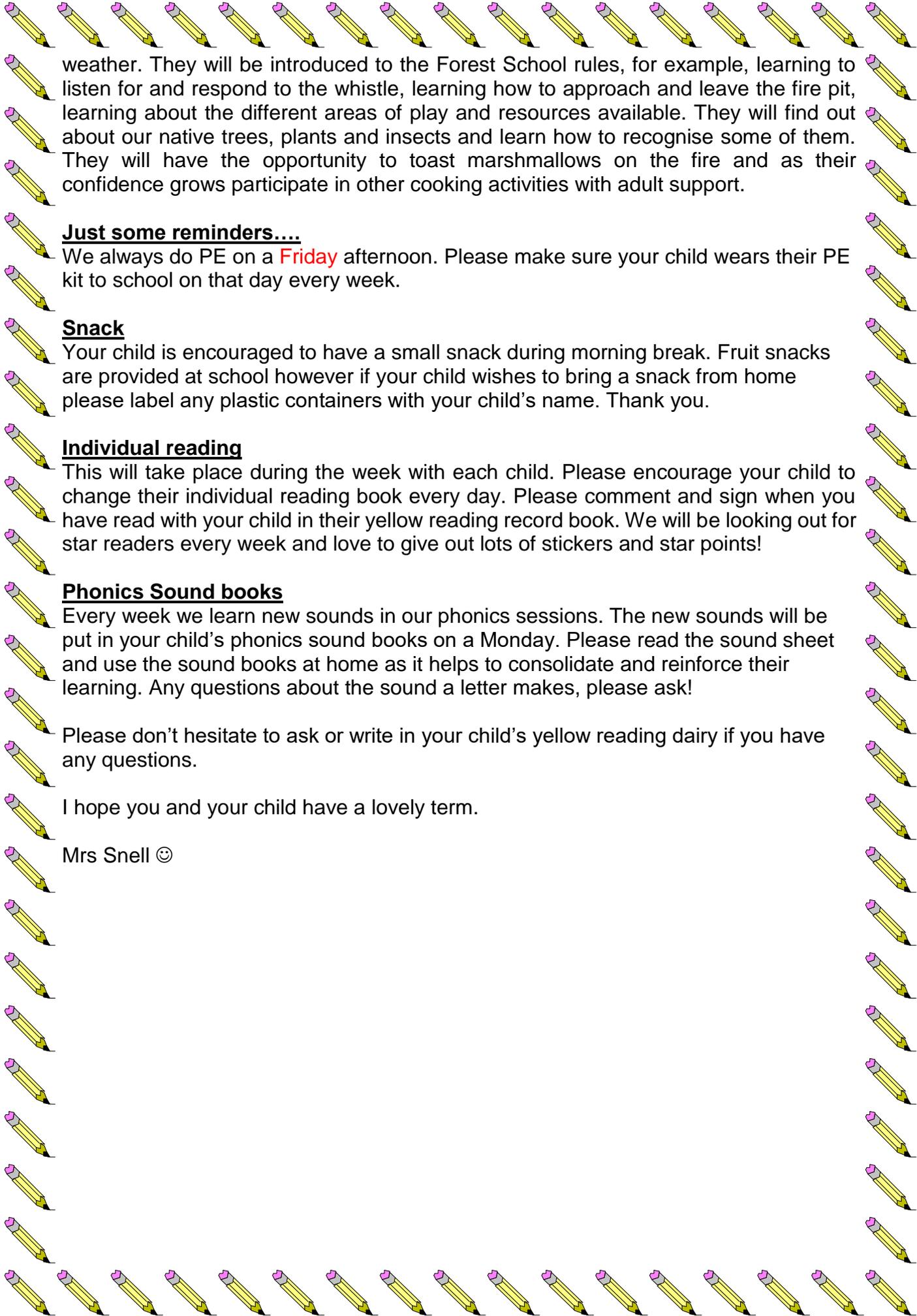
This term we will be focusing on the unit 'Number Place Value within 20 and beyond'. The focus of this unit will be to raise the children's confidence in solving mathematical problems using addition and subtraction and we will introduce the use of multiplication and division in a variety of contexts. It is important that all children continue to practice their number recognition to 20 and beyond. They should also begin recalling the number bonds facts to 10 and use these facts to solve problems with larger numbers. Towards the end of term the children will begin work on their second unit 'Shape & Space (Geometry)'. They will learn to name common 2D and 3D shapes and describe their basic properties.

IPC – 'Transport' & 'Up Up and Away'

In these two units the children will be able to use their imagination in a variety of ways. We will begin by creating our own airport in the role-play and we will discuss the children ideas and what they would like to learn this half term. If you have any unwanted items linked to a airport theme that you would like to donate then please let me know. Thank you! We will also be listening to stories linked with our topic, trying our maths skills using transport as a theme and making all sorts of creative things linked to our topic.

Forest School

Foundation children will be introduced to their Forest School area. An important part of Forest School is learning about and respecting boundaries. A lot of time is spent so that the children are confident with their outdoor learning environment and understanding where they can play. Foundation children will experience all the seasons throughout the year and will learn to dress appropriately according to the



weather. They will be introduced to the Forest School rules, for example, learning to listen for and respond to the whistle, learning how to approach and leave the fire pit, learning about the different areas of play and resources available. They will find out about our native trees, plants and insects and learn how to recognise some of them. They will have the opportunity to toast marshmallows on the fire and as their confidence grows participate in other cooking activities with adult support.

Just some reminders....

We always do PE on a **Friday** afternoon. Please make sure your child wears their PE kit to school on that day every week.

Snack

Your child is encouraged to have a small snack during morning break. Fruit snacks are provided at school however if your child wishes to bring a snack from home please label any plastic containers with your child's name. Thank you.

Individual reading

This will take place during the week with each child. Please encourage your child to change their individual reading book every day. Please comment and sign when you have read with your child in their yellow reading record book. We will be looking out for star readers every week and love to give out lots of stickers and star points!

Phonics Sound books

Every week we learn new sounds in our phonics sessions. The new sounds will be put in your child's phonics sound books on a Monday. Please read the sound sheet and use the sound books at home as it helps to consolidate and reinforce their learning. Any questions about the sound a letter makes, please ask!

Please don't hesitate to ask or write in your child's yellow reading dairy if you have any questions.

I hope you and your child have a lovely term.

Mrs Snell ☺