

Dear Parents,

I hope you are all keeping safe and well in these strange times. This letter will give you an overview of what the children should be focusing on throughout the term. Each week we will be setting some maths, English, spelling and reading activities, as well as a week on each of the foundation subjects. These activities are designed to be more accessible for the children at home.

English: Fiction and non-fiction writing and SPaG

This term we will start with looking at a variety of punctuation and grammar features. We will write some different text types incorporating the grammar features we have focused on. These will include apostrophes, fronted adverbials and expanded noun phrases. We will look at the book 'The Paperbag Prince' as our non-fiction text as well as focusing on inventors and their inventions for our non-fiction writing.

The children will continue to be provided with reading materials online each week. These texts are accompanied by questions and activities to complete for comprehension skills. Children are also encouraged to talk about what they have read with an adult or another member of the family.

Maths:

In Maths this term we will be learning to measure, compare, add and subtract lengths, as well as convert between millimetres, centimetres and metres. We will measure and calculate the perimeter of shapes (straight line shapes only). We will recall the number of seconds in a minute and the number of days in each month, year and leap year. We will learn to tell and write the time from an analogue clock, including using Roman numerals, and 12-hour and 24-hour digital clocks. We will record and compare time in terms of seconds, minutes and hours as well as comparing durations of events.

After half term, we will be learning about 2D and 3D shapes. We will compare and classify shapes according to their properties as well as draw nets of 3D shapes. We will recognise angles, both as a property of a shape and as a description of a turn, including understanding acute and obtuse angles. We will measure, compare, add and subtract mass, volume and capacity. We will interpret and present data using bar charts, pictograms and tables. We will use

information from tables and graphs to solve comparison, sum and difference problems.

Science:

In Science, to start off, we will be looking at everyday electrical appliances. Then we will look at simple electrical circuits, finding out how they work. After that, we will be investigating out how sounds are made and looking at pitch and volume.

Geography: Coasts

In the first half term, in Geography, the children will be finding out about our local area and what it is like to live near the sea. They will look at how life has changed in coastal communities as well as investigating environmental issues.

History: Local History

After the half term break, we will look at our local area, in particular the buildings in our environment and decide which buildings are of historical importance and should be preserved.

PSHE: Living in the wider world

This term we will focus on our role in society and how to be part of a positive community. We will look at the different roles of people living and working in our local community and how they enhance our lives. We will investigate the themes of rights, responsibilities and duties. Finally, we will investigate enterprise - what it means and how it can be developed.

PE: Keeping active

Given that children will not have access to all the equipment and facilities that we have at school to do the sports we would have been focusing on, I would just like to stress the importance of keeping active. We will be looking at different activities that can be done in the home or during your daily exercise that will continue to build on the children's agility, balance and coordination.

Computing: We are communicators

This term we start looking at different methods of communication over the internet. The children will look at email and video conferencing tools such as FaceTime, Skype or Google Hangouts.

RE: Spirited Arts

In RE, we will look at themes of 'What would Jesus do?' and 'How and why do religious and non-religious people try to make the world a better place?' We will

explore these topics using both prior knowledge and through individual ideas and thoughts.

Art: Painting

We will start this term with art by investigating different colours and blends using primary colours. I understand that most children do not necessarily have access to paints at home so I will be suggesting activities that can be done with a variety of materials rather than just paints.

DT: Levers and linkages

In the second half of the term the children will investigate levers and linkages and design their own activity using the ideas of levers and linkages they discover using household items/materials.

Music: Patterns and rhythms

In music, we will focus on patterns and rhythms using instruments (if available), objects and our voices. We will practise copying rhythms and patterns and then creating our own pattern.

MFL: French

The children will continue learning French this term. Children will be building vocabulary and responding to words or phrases and what they see. We will carry on writing useful phrases and simple sentences.

Thank you all for your continued support during this period of home learning. Please do not forget that you are not alone during these challenging times. If you have any questions or need any support please do not hesitate to contact us. I look forward to seeing you all again when we return to school. We are all missing the children!

Many thanks,
Miss Wolstenholme