

Class 4

Summer Overview

It is a very different and difficult situation for everyone at the moment. Each week during the school closure, work will be compiled for completion at home. There will be daily maths and english tasks, whilst other work will be 'blocked', so the children can really look at a subject in depth and concentrate on that learning with your help.

English

'Blackberry Blue' by Jamila Gavin is a short story - a modern magical fairy tale - that we will be looking at together. We shall look at the elements of a fairy tale, explore writerly techniques and use this learning to produce our own short story. For our own non-fiction text, we will be using 'Animalium', information writing about animals real and imaginary. Spellings will be set each week to be learned and practised daily. Reading should be daily and cover a variety of genres.

Maths

During the course of this term, we will revisit and secure our knowledge and understanding in the following areas of maths: 2D and 3D shapes, finding area and perimeter, converting metric and common imperial measures, position and direction of shapes in the coordinate grid, calculating volume and measuring, time and problem solving in a variety of contexts. The children will be set timestables to learn each week. As well as learning the multiplication facts, the children should be able to recall associated multiplication and division facts. A regular challenge will be '4 in 3' - the children trying to complete 4 arithmetic questions using each of the basic operations within a 3 minute time limit.

Science

We will be exploring forces. The children will take part in a simple science activity that will demonstrate the force of gravity to them and will research the famous scientist 'Isaac Newton'.

Computing

'We are bloggers' is our unit of study, where we will be sharing experiences and opinions, developing our communication and collaboration skills. "We are architects" will investigate how to create virtual space and consider productivity.

Geography

Through our topic 'Journeys - trade', we will be trying to answer the question: 'Where does all our stuff come from?'. By looking at food and clothes, we should understand that products come from all over the world, recognising that what people buy affects the lives of others.

History

Continuing the theme of 'Journeys', we will be trying to answer the question: 'What makes people go on a journey?' We will learn about the voyages of Francis Drake from the Elizabethan era to the voyage of third class passengers on *The Titanic*. We should recognise the differences between journeys made by choice and those made for survival.

PE

Summer is a great time to develop our athletic skills. We will be encouraging development of coordination skills, sending and receiving balls and also agility skills through ball chasing. Our own health and fitness will be developed whilst being creative and by exercising our cognitive skills.

PSHE

"Living In The Wider World" will be our focus. We will consider health and wellbeing issues, rules and laws; anti-social behaviour; respecting and resolving differences. We will try to gain some understanding of the importance of finance in peoples' lives; being a critical consumer; and management of money.

RE

By exploring teaching and beliefs, we shall consider the question: "What would Jesus do?" and compare our own ideas with those of Christians. We will also think about the question: "How does faith help people when life gets hard?". This will explore why some people find their faith can help celebrate the good times in life but also cope with the difficult.

Art and Design Technology

Painting skills will be practised this term in art. We will look at an aspect of Mexican culture - nicho boxes - in art and try to create one of our own. For design technology, we will be investigating mechanical systems and pulleys.

Music

An appreciation of music will be developed by gaining greater understanding into musical genres and culture.

MFL

The children will continue developing and extending their basic vocabulary and composition. We will continue to practise simple sentence building through topics such as likes and dislikes, food and time.

Please do not hesitate to contact me if you have any queries or questions. Thank for your continued support with learning at home and we look forwards to seeing you all when we return to school.

Mrs Teague