

Loddiswell Primary School - Evidencing the Impact of the Primary PE and Sport Premium 2019-2020 with review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Employed PE coordinator to work alongside class teachers to improve subject knowledge and increase confidence in PE delivery • Provided extra-curricular sporting opportunities delivered by TAs, teachers and specialist sport coaches • Provided extra-curricular opportunities for the children to participate in competitive and non-competitive events and activities • Offered opportunities for physical activity throughout the school day so children can reach the 30 minutes a day recommended by the Chief Medical Officer 	<ul style="list-style-type: none"> • Deliver Real PE training to staff to improve confidence and subject knowledge in PE • Staff to deliver Real PE to children to broaden children’s experience and improve outcomes for PE • Increase range of activities offered in PE, extra-curricular clubs, sporting events and physical activity opportunities • PE coordinator to rotate time team teaching with other teachers to ensure all staff improve subject knowledge and increase confidence in PE delivery • Continue to develop and enhance our own sporting event programme to provide competitive sporting opportunities for our children as well as non-competitive physically active events • Continue to offer Forest School to children on a rolling programme to provide children with an opportunity to be active in the outdoor environment

Meeting national curriculum requirements for swimming and water safety – figures for 2019-2020	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	24 children (23.3% of the whole school and 40.68% of KS2) participated in the Rotary Swimathon swimming event. Due to COVID-19 we did not delivery any swimming sessions on-site during the summer term this year.

Academic Year: 2019/2020	Total fund allocated: £24,484 Primary PE and Sport Premium Income: £16,910 Overspend: £7,574	Date Updated: September 2019		
		Review Date: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8.52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence	Sustainability and suggested next steps (after review):
<ul style="list-style-type: none"> Continue to deliver Wake and Shake activities before school Maintain of play equipment to ensure there are opportunities for active playtimes and lunch times Continue to deliver Balanceability in KS1 Delivery of extra-curricular clubs <p>The above actions encourage all children to participate in and enjoy a wide range of physically activity.</p>	<ul style="list-style-type: none"> PE coordinator, coaches, teachers and TAs to deliver activities before school and during break time Make resources available to all staff to facilitate active playtimes and lunchtimes Balanceability tutor to delivery programme to KS1 children Extra-curricular clubs to be delivered by teaching staff, PE coordinator and external sports coaches 	<ul style="list-style-type: none"> Proportion of contribution to PE co-ordinator = £2023.20 Proportion of contribution to Balanceability tutor = £62.50 	<ul style="list-style-type: none"> Photos of Wake and Shake activities Resources available in the staffroom Bikeability planning and assessment Club registers <p>Actual impact (after review)</p> <p>Pre COVID-19:</p> <ul style="list-style-type: none"> Variety of Wake and Shake activities carried out weekly average participation: 50% Adventure playground, play equipment and MUGA used during lunch and breaktime 100% of KS1 children successfully completed Balanceability Extra-curricular club uptake: 50% (partly made up of PAFC club – school contribution: £172.57) <p>Post COVID-19:</p> <ul style="list-style-type: none"> Real PE resources made available for home learning. 	<p>Following return of pupils and relaxing of social distancing:</p> <ul style="list-style-type: none"> Continue to deliver Wake and Shake activities before school Continue maintenance of play equipment to ensure there are opportunities for active playtimes and lunch times Continue to deliver Balanceability in KS1 Continue to delivery of extra-curricular clubs <p>Whilst children are still off:</p> <ul style="list-style-type: none"> Continue to make Real PE resources available for home learning <p>Next steps:</p> <ul style="list-style-type: none"> Increase use of Go Noodle and Jump Start Jonny

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				8.52%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence	Sustainability and suggested next steps (after review):	
<ul style="list-style-type: none"> To continue to use bike riding to raise the profile of PESSPA in KS1 Offer and promote competitive sport and festival opportunities Increase opportunities for physical activity throughout the school day Promote physical activity, balanced diet and healthy lifestyle Give children a voice for PESSPA across the school <p>The above actions show the importance and benefits of physical activity and sporting achievements with individual and team efforts being shared in weekly celebration assemblies to inspire others</p>	<ul style="list-style-type: none"> Deliver 'Learn To Cycle' programme to foundation and year 1 Host sports events as part of the new in-house South Hams Federation sports event and festival programme - reports to be published in newsletters that will be made available on the school website Continue to deliver Wake and Shake before school and active play/lunch times Deliver 'Healthy Living' theme week Regular meeting for Sport Council elected by the children 	<ul style="list-style-type: none"> Proportion of contribution to PE co-ordinator = £2023.20 Proportion of contribution to Balanceability tutor = £62.50 	<ul style="list-style-type: none"> Cycling planning and assessment Participation in South Hams Federation sports programme (hosting Indoor Athletics and Handball) – reports in the newsletter on the school website Feedback from parents and carers for the new sports event programme (evidence from survey) 	<p>Following return of pupils and relaxing of social distancing:</p> <ul style="list-style-type: none"> To continue to use bike riding to raise the profile of PESSPA in KS1 Continue to offer and promote competitive sport and festival opportunities Continue to increase opportunities for physical activity throughout the school day Continue to promote physical activity, balanced diet and healthy lifestyle Continue to give children a voice for PESSPA across the school <p>Next steps:</p> <ul style="list-style-type: none"> Increase use of Go Noodle and Jump Start Jonny 	
			Actual impact (after review)		<ul style="list-style-type: none"> KS1 Balanceability percentage: 100% Participated in 6 sporting events (SHF/ILC) Hosted Indoor Athletics competition Wake and Shake completed weekly 'Healthy Living' theme week not carried out Sport Council met in Autumn term
			Remainder of events/theme weeks/meetings and feedback gathering cancelled due to COVID-19		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				16.71%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence	Sustainability and suggested next steps (after review):	
<ul style="list-style-type: none"> • Provide a wide variety of sports and activities for children to access in PE lessons through the Real PE programme • Teachers and TAs to attend Real PE training • Provide teachers access to the online resources and platform for Real PE • PE coordinator to work alongside class teachers delivering PE providing CPD and upskilling • Children to benefit from teachers' improved subject knowledge and confidence in PE delivery <p>By working alongside teachers and being in school on a weekly basis, the PE coordinator is able to provide assistance and expertise to the rest of the teaching staff through team teaching, offering advice and sharing knowledge. This puts all adults in the best possible position for delivering physical activity to children.</p> <p>Real PE develops pupils' agility, balance, coordination, through healthy competition and cooperative learning. The comprehensive online platform and resources allow teachers to deliver PE sessions with greater confidence.</p>	<ul style="list-style-type: none"> • Pay annual subscription to online Jasmine platform for Real RE • Pay to buy into Real PE programme including hard copies of resources and training • PE co-ordinator follow timetabled rotation to work alongside, guide and assess to improve class teachers 	<ul style="list-style-type: none"> • Proportion of Real PE annual licence fee = £72.50 • Buy into Real PE programme = £1995 • Proportion of contribution to PE co-ordinator = £2023.20 	<ul style="list-style-type: none"> • Real PE planning and assessment • Class and PE co-ordinator timetables • Lesson observations of class teachers carried out by PE co-ordinator with next steps to improve practice 	<p>Following return of pupils and relaxing of social distancing:</p> <ul style="list-style-type: none"> • Continue to provide a wide variety of sports and activities for children to access in PE lessons through the Real PE programme • Teachers and TAs to keep up to date with Real PE • PE co-ordinator to continue to working alongside staff offering CPD, upskilling, guidance and support • Continue to provide teachers access to the online resources and platform for Real PE <p>Next steps: Make greater use of the Real PE 'Knowledge nutrition' resource as a framework for teaching and learning as well as self-review.</p>	
			Actual impact (after review)		<ul style="list-style-type: none"> • Staff completed Real PE training • PE co-ordinator completed day 2 training • Staff have delivered Real PE throughout the school • Staff report greater confidence with delivery • Lesson observations show progression in teaching and learning in PE with staff displaying better subject knowledge and delivery • PE co-ordinator has worked alongside staff offering guidance and support

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				57.63%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence	Sustainability and suggested next steps (after review):
<ul style="list-style-type: none"> Deliver new activities as part of the PE curriculum through Real PE Continue to deliver non-traditional activities as competitive sports events Continue to deliver non-traditional activities as non-competitive festivals Offer new competitive sporting opportunities Provide Outdoor Education opportunities for children Employ a Forest School specialist to deliver a programme onsite for children to be physically active as they learn, explore and enjoy the outdoors Offer opportunities for SEND children the participate <p>Offering a range of non-traditional activities alongside more established sports and games allows all children to be inspired and engaged in a variety of areas. Through Forest School, children are physically active as they learn, explore and enjoy the outdoors.</p>	<ul style="list-style-type: none"> Deliver Real PE programme Buy new equipment for club delivery Deliver new competitive sport opportunities (kick it, handball and water polo) Continue to deliver non-traditional activities as competitive events (turbo cricket, throwlf) Continue to deliver non-competitive festivals (Rock Up and Run) Deliver federation swimming gala for children to compete against other schools Enter Swimarathon charity swim Buy into targeted events run by ILC (such as SEND activities) Forest School specialist to deliver a unit of work with each class 	<ul style="list-style-type: none"> Proportion of Real PE annual licence fee = £72.50 Contribution towards cost of hiring Quayside Leisure Centre swimming pool = £10 Proportion of contribution to PE co-ordinator = £2023.20 Purchase of new equipment = £969 Forest School specialist = £11,079 50% proportion of cost for ILC events (including SEND) = £22.50 	<ul style="list-style-type: none"> Real PE evidenced on planning and AFL Extra-curricular club registers Take up of residential Photo evidence Write ups on school website and in newsletters Forest school – displays, photos 	<p>Following return of pupils and relaxing of social distancing:</p> <ul style="list-style-type: none"> To continue to deliver new activities as part of the PE curriculum through Real PE Continue to deliver non-traditional activities as competitive sports events Continue to deliver non-traditional activities as non-competitive festivals Offer new competitive sporting opportunities Continue to provide Outdoor Education opportunities for children Continue to employ a Forest School specialist to deliver a programme onsite for children to be physically active as they learn, explore and enjoy the outdoors Continue to offer opportunities for SEND children the participate
			Actual impact (after review)	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence	Sustainability and suggested next steps (after review):
<ul style="list-style-type: none"> Increase opportunities for participation in competitive sport Increase overall percentage participation Offer opportunities for SEND children the participate <p>Running our own sports event calendar allows us to provide a greater number of competitive sporting opportunities for our children.</p>	<ul style="list-style-type: none"> Provide a programme of sports events for the children to compete against other schools Where possible, do not limit entry numbers for events (e.g. cross country) and allow multiple teams entry Buy into targeted events run by ILC (such as SEND activities) 	<ul style="list-style-type: none"> 50% proportion of costs for ILC events (including SEND) = £22.50 Proportion of contribution to PE co-ordinator = £2023.20 	<ul style="list-style-type: none"> South Hams Federation sports event programme Reports and write ups in newsletters on the school website Records of sporting participations (evidence in trip folder) Whole school participation rate KS1 participation rate KS2 participation rate Feedback from parents and carers (evidence from survey) Attendance to the SEND event Results, write ups and photos from swimming gala 	<p>Following return of pupils and relaxing of social distancing:</p> <ul style="list-style-type: none"> Continue to increase opportunities for participation in competitive sport Continue to increase overall percentage participation Continue to offer opportunities for SEND children the participate
			Actual impact (after review)	
			<p>Majority of events cancelled due to COVID-19. Despite this, the school managed 105 participations in SHF and ILC events before lockdown so over 101.94% participation for the whole school and 174.58% for KS2 (including 100% of SEND).</p>	

Notes:

- the PE co-ordinator works across the 5 schools in the South Hams Federation and therefore LPS pay a 20% contribution
- the PE

co-ordinator's work covers all of the key indicators so the cost has been spread across these

- Where actions are relevant for multiple key indicators, the cost has been spread across those key indicators e.g. attending the ILC events hits key indicators 4 and 5 so therefore the funding allocated is 50% for each